



# THE OLIPHANT

*I have never let my schooling interfere with my education.*

No. 11

WELHAM BOYS' NEWSLETTER

15 Feb. 1984

## EDITORIAL

The holidays started with a bang and every one must have enjoyed themselves—I am sure. The beaming faces of the boys showed their excitement. And then, everyone knew that they were back to school, back to the same school routine and back to their friends and teachers, to face a term of hard work, enjoyment and fun.

The worst of the winter was over when we arrived but the reluctance of the boys to get up early, was obvious from the meagre number of boys present at P.T. The worst of the cold spell, was faced by some of the class 10 students, who came to school on January 2nd for coaching for their I. C. S. E. examinations. They shall be given their exams from the 5th of March this year.

The Editorial Board, would like to apologize for the fact that this 11th issue of the Oliphant shall be comparatively shorter (regretably). But, on the other hand we would also like to thank those few who gave in something, which constitutes this issue. Regular articles are needed from all our readers, particularly in Hindi.

Welhamites can put another feather in their caps. Mr. J.A.K. Martyn, who was very closely related to

our school, was awarded the Padma Shri, for his outstanding service in the field of education in India. It is a thing for all of us to be proud of. We would like to warmly welcome Mrs. N. Niblett and her son, Nikhil Niblett and Riverside House Matron Mrs. Snehla Singh and her daughter Sangaya Singh. We wish them a very happy and eventful stay at Welham.

Another big question arising in the minds of all Welhamites is that why have the authorities got some trees cut, after their campaign to plant more trees. The tree within the bounds of the Gardening Club was pulled down as it was dead. The other tree, which was at the edge of the main-field near the Woodseats sand-pit, was cut as Mr. Kandhari intends to extend the field. The large Eucalyptus tree along the swimming pool has been cut to some extent as its leaves and seeds affect the filtration plant of the pool and also dirties the pool water.

I feel I have said enough. Let us move on to the address of the Chief Guest of the Founder's Day, Mrs. Tara Ali Baig and our Principal, Mr. Kandhari, as it could not possibly be put in our last issue.

Vijit Sawhney

## Founder's Day Address by Chief Guest

Member of the Board of Trustees, Mr. Kandhari and Mrs. Kandhari because I know how much she contributes to this School, distinguished guests, disting-

uished parents, I like to pay tribute also to the Captain of the School and boys in particular.

I am very honoured to have been asked to come here for your Founder's Day and especially as this is the year that your Principal has been with you and I can see just looking around how many changes have taken place on which you boys are the beneficiaries. When I wonder what I was going to say to you today because I think this speech can be boring for you, I thought back of an episode that took place about 25 years ago. When our philosopher President Dr. Radhakrishnan was then the Vice President and as you may know Vice Presidents have the onerous duty of attending all the national days of about 100 missions in Delhi as well as many cultural events in which unfortunately our philosopher Vice President was not extra-ordinarily interested. But he was a man of duty and that has been our tradition in India. He was sitting at an East European Cultural event which is full of dances, things which were not really his field of interest and in the interval he turned around behind him and we were sitting just behind him and he saw my young son, who is a rather older son in the audience today and said to him, "Well, my boy what school you go to?" and he said, "I go to Doon School Sir." and the Vice President said, "Oh! I see that's the School where if you don't do well: join Furman-Shell." Now, I would like to say that the distinguished Principal of Doon School is retired and sitting here in front of us. This was a long time ago and it was really a measure of the way in which public schools were considered even by the mighty of the land. But what you can see after 25 years is an enormous change taking place in the country itself, thanks to the Principles of creating the "Whole man" in a public school and I think that you would have a privilege of being able to be in such a school like in Welham School, in Doon School in Sanwar and so many schools over the country, have this to be thankful for you are being given opportunity that been not given to thousand of children in this country.

Opportunities to grow, opportunities to think, opportunities to be, opportunities for adventure, opportunities to do an enormous amount of creative work. Just see your exhibition: from the littlest ones to the oldest ones what a mass of activity this represents and now a lot of children in India don't have these opportunities and we have had those who are interested in History know, we know that we have a history which has a great deal of tradition. We are a very old Society

and that traditions tends often time to get very set in its ways. We have had a caste system, we have had a feudalism and we have had a colonialism and we have all these things and all have had an impact in our race memory. This impact is now what we are living with today. A country in which there are many problems in which many of the things that my generation fought for, the principles in the values of life are being radically changed by the behaviour of many people who are in power and we begin to wonder are our value systems the right one, are the things that we are doing sending children to school when they grow up in a refined atmosphere and then have to come back into the main stream of life where the refinement is less evident and I am putting it rather gently, because when you boys go into the main stream of life it is not going to be an easy life. There are many elements of competition, the things that you feel of the values of life will not be the values of a lot of young people that you meet and to compete with and so I think that there is only one thing that you can keep before yourselves and that is that you have to learn to be a person. You have not to depend upon a caste you have now been independent of your family to push you ahead. You can depend on yourself, you can depend upon your own capacities to be able to do something worthwhile with your life. You don't have merely the grace and favour of say of a political party to be able to put you into the right niche and so I think that what you learn here is what the country has to have.

My own feeling is having seen lot of changes in 25 years, since Vice President made that remark, a great change in the attitudes there are in the country the opportunities, and yet I go round the world and I travel a great deal and I can see that there is in this country more vitality, more competence, more capacity than in many other countries that I have visited. And so we have to have pride both in ourselves and in our Land. We don't hear an awful lot of patriotism. In my time when I was young there was Gandhi, there was Nehru, there were the great leaders and there was the talk of the nation. Today, you don't hear much talk of the nation and yet each one of us in our own heart has got to keep the concept of the nation very much alive.

Long ago, I began to wonder, what people had as their central theme of their lives, what was it that motivated a person to be what they were. When I

asked Krishna Menon what he felt for the central philosophy of his life. He said, "The central philosophy of my life is movement. There must be movement, there must be constant vitality, movement". When I had a T.V. interview with the famous singer Marian Anderson I asked her the same question and she was very thoughtful. She said, "I have not thought about it, but I think that it comes down to one sentence: always in our lives that determines what we do and how we do it, so in my life I see a thing through to the end." She told me how she had struggled as a coloured woman, a person of great talent and how she had been used because she was a coloured woman of great talent and that she had to keep the needs of the Negro population in America very much before herself in the pressures that were brought to bear upon her and she never gave up. And I thought what a wonderful philosophy that is, that you never give up! When I thought of my own philosophy of life, said in a sentence, I can think back to when I was the age of some of you in that corner of the assembly. In school in Darjeeling I read the words, 'To thine own be true Thou not can then be false to any man. And I think that has been guiding spirit as I done what had felt had to be done even if it is not popular, I've said what's to be said even if it is not

popular also and I tried to put into my life that sense of truth was epitomised by the greatest of our people in India which is Mahatama Gandhi because for him had another dimension and based it was on the ancient traditions of this very ancient land. So I say to each one of you that you have to find the philosophy for yourself. Not to depend on others to help you, stand on your own feet because we are no longer feudal. The caste system has changed because the political life has changed the whole caste structure. People have power now without having to be of a caste dimension and every thing therefore seems to be in the melting pot, but it is not. Because there is great wisdom in the country, there is great strength, there is the capacity for sacrifice which is always been honoured and there is the capacity to be highly intelligent and highly capable.

We are going from one age into another the space age has come and now giving place to the electronic age and so I would say that every one of us to be a good Indian we have to be ready for the 21st century and who can do better than the young ones who are here today who will be the pilots of our country tomorrow.

Thank you

## Founder's Day Address by— Principal

Mrs. Baig, Members of the Board, Ladies and Gentlemen, I am delighted to welcome you all to our 47th Founder's Day. This year, marks the 100th birth Anniversary of Miss Oliphant. So, it is a special privilege to have with us as Chief Guest, Tara Ali Baig, a lady, who has done a tremendous amount for children.

Mrs. Baig in the twin spheres of family planning and child welfare has worked hard and achieved much Internationally as President of Honour, International Union of Child Welfare and Vice President of S. O. S. Children Villages and nationally as Chairman of the child welfare planning committee (for the third five year plan) she had done great service for children and their mothers, especially in rural, tribal and slum areas. Her drive and initiative combined with a passion to improve living condition of people. "who know not

and care not the light exists in this world", has made her a working member of the family planning foundations. As this was not enough, she has written on Indian Women Power, a biography of Sarojini Naidu, books on children and for children. Many of our younger boys are familiar with two delightful book's of her's The forbidden Sea and Indrani. I must add that in the process she brought up three sons all of whom do her credit. I said that with some trepidation because I taught one of them, and I can see him here his face seems to have an expression saying "Who, me?"

Today we commemorate Mrs. Oliphant started this school by giving one thousand pounds. She was born in an old family of landed gentry and our name WELHAM comes from their estate in Nottinghamshire. Her daughter Miss Oliphant with her dauntless courage, battling all kinds of obstacles—man

made and natural, successfully established this school.

We, who studied here never knew her to rest or sit for any length of time. The only exception was when she called us home for the party, she gave to the leaver. Then we saw her genial side relaxed and informal. I remember joining the Staff of The Doon School in 1956 and being invited one evening to her tiny study for a sherry and a discourse on her plans for Welham. Also to share her excitement at the concept of Girls' Public School. Finally launched as Welham Girls' High School in 1957. I was overawed by the youthful enthusiasm and drive of a lady who to me seemed as old as the hills. I hope we who followed in her footsteps can show a fraction of her vigour, forthrightness and vision.

Today, also marks the exact completion of my first year as Principal and like Miss Oliphant I too moved from the Bindal to the Rispana. I came back to Welham on 1st December 1982. I say back for I left it in 1946 to move to a public school. During this gap of years, the School has grown, expanded, developed new horizons and new aims. It is appropriate therefore, that 1983 should have seen many changes. Most of us here have been infected by the spirit of enthusiasm and excitement that these innovations have generated. I will not bore you by listing these changes-I refer you to my printed report. I would like however, to mention the most important-change an intangible one, that our objective for long has been "the teaching of children", our objective now is "helping children to learn". This is of particular importance in this day & age, because we are preparing the children for a world that we cannot even envisage. This change in focus has meant difficulties for teacher and reorientation for the pupils. To get young people to think for themselves means that we have to catch them at an early age and take them out of the class-room into the bright world. Thus, we have to learn new techniques and new approaches to the teaching-learning situation. One step towards this was the abolition of promotion exams in our Junior School and the introduction of a new system of continuous assessment.

Yet another major innovation was the introduction of EVS from class I to class VI, where we have with some degree of success, managed to get boys to treat all knowledge as one integral unit not split into

separated disciplines Geography, Physics etc. At the same time the environment has been used to make learning meaningful, interesting and continuous. Here, I must thank Col. Mishra of Indian Institute of Remote Sensing, whose staff in co-operation with us held a very successful workshop for teachers of different Schools on studying the environment. It was this deep feeling for the environment that led the School to participate in an Exhibition of painting and charts protesting against the despoilation of our once lovely valley.

This protest is of special significance for us at Welham, as we suffer greatly from the noxious fumes emitted by the lime kilns that lie in the Rispana. To make matters worse the Garhwal Mandal has a Gas Cylinder Godown 25 meters from our playing field. I have begun agitating for its removal, but so far it has been like hitting my head against a stone wall. However, having been a school master for over 25 years I know stone walls also know that they can be dented.

To revert to what is generally considered the primary domain of Schools : studies. We sent 22 candidates for the ICSE this February, of whom 18 were successful. Not a particularly distinguished record for a School of our standard. I am glad to report that our Board of Trustees has already taken a major steps to achieve higher academic standards :

Firstly : an attractive pay package for all the staff especially teachers

Secondly : a handsome sum for Library books and other educational facilities.

Thirdly : provision for teacher development.

Thus, given the co-operation of our parents, old boys and other well wishers, we hope to successfully launch for class XI in 1985. Incidentally, the board also approves of the plan to admit day girls into our School.

This emphasis on "academics" has given me one nagging fear, that we may absorb the current ethic which says "How many marks have you got ?" "What percentage did he get ?" and thus veer away from our

aim of producing "the complete man", and go in for cramming. It is a basic law of production, that "the quality of the product is determined by the quality that satisfies the consumer." My fervent request therefore to parents, colleagues and employees, demand the complete man not one who merely does well in exams.

Why do I harp on this theme "the complete man"? because, the other type tends to be like the Pharisee who seeing a person in distress says, "It is not my business. It is therefore, with particular pride that I recount an incident that took place these holidays Down Balbir Avenue a motor-cyclist knocked down a pedestrian and speedaway. A couple of bystanders walked up to help the injured man, the rest ignored everything, but one young boy took the number of the motor-cyclist. He was told not to mention it to any one for fear of reprisal. However, he stuck to his guns and as a result the hit and run was traced. The boy was our Janak Singh of Class III.

It is in keeping with the development of our pupils into "the complete man" that our social services expanded. The boys are now working with the under privileged children of Nanhi Dunia, of Raphael, ofcourse they continue to work with the children of our domestic staff. This is in keeping with the dictum given by the great educationist Kurt Hahn, "there are three ways of trying to win the young. There is persuasion, there is compulsion and there is attraction. You can preach at them, that is a hook without a worm, you can say you must volunteer, that is the way of the devil, you can tell them you are needed, that appeal will succeed."

Simultaneously, many new hobbies have been developed, but if we at Welham are to achieve success we obviously need more space and more facilities of all kind. Especially as the Board has approved a plan to admit day girls (to our junior school). I am pleased to report that we have completed negotiations to buying a ten bigha plot adjoining our lower ground. This ofcourse means that I will come to parents, old boys and well wishers with my begging bowl for funds and yet more funds. Finances are a rather gloomy topic, especially for a school master, but a vital one. I know that I am striking a sensitive chord (because we have just raised fees! Simultaneously, however, we are trying to build up a Bursary Fund for deserving boys. I am happy

to report that Col. Kandhari who had two sons passed out from Welham has donated Rs. 20,000/- towards this fund.

I assure parents that we strive to get the maximum mileage out of every rupee we spend and in this we have in many ways small and big, by parents and friends civil, military, police and forest authorities. The list is too long to recite, but my special thanks go to General Himmath Singh, Mr. Surjit Das, Major General Gurinder Singh, Mr. Manager Pande and Brig. B. N. Singh for their many kindnesses to the School and to me.

Many of you have remarked on the great improvement in the School campus. I am afraid I can't take all the credit, much of it must be given to the Garg family of LR Brothers. My litany of thanks could go on forever: the staff particularly the House Masters, the Bursar, the Hospital Sister, stalwarts like Miss Rehman, Miss Banerjee, Mrs. Devendra and Mrs. Deshpande deserve my gratitude for having so quickly and cheerfully accepted a higher work load than before. A School with young children is greatly beholden to its matrons and I know that I speak on behalf of our parents, when I express my gratitude to Mrs. Young and all the others for difficult task well done. In the background of the School there are many who go cheerfully about their work unsung and unhonoured. But today they won't, I would like to express my appreciation of them: Hamid our Handy man, Jagat Ram our head cook, Mustapha our butler, Motilal and Ram Bharosey of chief malis. You will be interested to know that yesterday we gave long service awards to twelve of our domestic staff who have served the School for over 30 years.

In the course of the year the school has seen many changes in the teaching staff. Of our permanent staff Mrs. Satya Puri retired, Mrs. S Puri resigned, feeling that after years of service to children she should focus on looking after her husband, Mr. Jalota left for other pastures, I know the generations of old boys will miss his genial presence. Mrs. Chand Gulati, who looked after the Junior School with such competence, was constrained to resign because of her ill health, Mr. V. Saxena left in May and Dr. Mukherjee our enthusiastic Geography teacher resigned last month to join the RIMC. We wish them all the best. I am happy to welcome our new members of the staff: Mr. Anand and

Lawless have already made their mark, on and off the games field, Mr. Jayal has taken on the burden of the Welham Bank very conscientiously and so greatly helped our Mr. Joshi (our very efficient tuckshop manager) Miss Rosemary Ward has galvanised many young boys into acting, Mrs Surjit Singh, Miss Manju Kapoor, Mr. Patel, Mr. Mahendroo and Dr. Oberoi have quickened our Sciences and co-curricular activities, while Mr. Chatterjee has got our tennis going very enthusiastically. In the Junior School Jenny Lawless and Leena Chaturvedi are doing excellent work. A school whose profile is changing can be effective only if the profiles of the staff

YOUR G. K.

#### QUESTION

1. How many carats are there in pure gold ?
2. What is the hardest mineral substance found in nature ?
3. Which period of human culture followed the bronze age ?
4. Who was the first man to fly over both poles ?
5. Which film has been hailed as the most visually convincing science fiction ever made ?
6. From which plant do we get linen ?
7. Which legendary king has a queen called Guinevere ?

#### Letter to the Editor

Dear Sir,

We would very much like you to have a small talk (which should be printed in the Oliphant) with all the new students who have joined Welhams'.

Your's etc.  
Deepak Singh, VII B

also changes. Next year I hope to report to you how effective the School has been in this sphere of teacher recruitment and development.

Founder's Day commemorates not only Mrs Oliphant and Hersilia Oliphant, but is an occasion for thanks giving. So before I end, I would like to read a passage that the boys have often heard me recite: "Lord behold our family here assembled. We thank thee for this place in which we dwell; for the hope with which we expect the morrow; for the health, the work and the bright skies that make our lives delightful".

I will now request Mrs. Baig to address us.

#### MY NIKE ✓

I had a pair of Nikes  
Which were very white  
They had Black laces  
And they shone like light

I used them for Sports  
And won every time  
They were very comfortable and  
I cleaned the sole with lime.

But when I became big  
The sole turned black from white  
The sole got torn  
And they were very tight

My mother threw them away  
I felt very bad  
To see them lying in the dustbin  
And for them I'm still very sad.

Akin Mehta VII B

### An Interview With Mrs. Niblett

OLIPHANT:- Could you tell us something about your background and schooling ?

NALINI NIBLETT:- I was born in Delhi. My early childhood was spent in Saharanpur. I went to school in Saharanpur, but did from class 6th to 10th at home, privately. I then went to Chandigarh for 7 years and did my M. A. Then, from a University I

obtained my B.Ed. 6 months after, I got married. I then started teaching in St. Teresas' and La Martinere for girls in Calcutta. My mother has a private school, so I left Calcutta and came and taught there for 6 years. After that, I taught at Sherwood for 5 years and was also the secretary of the Y.W.C.A.

OLI:- Are you fond of teaching or have you just drifted into this profession ?

N.N.:- I have a passion for teaching. I simply enjoy teaching. Truly, if I did not need the money, I would teach free.

OLI:- What brought you to Welham ? What do you think of our school ?

N.N.:- Actually, I just wanted to be more close to home and so I came to Welhams. About the school I have so much to say. The staff were quite pleasant. The boys were very natural, well-behaved, comfortable and also seemed to like me. I like them a lot too. I have noticed that Welhamites seem to have a habit of eating perpetually. I like walking around from class to class while working and it is much better than being in one room, at one desk through the day. I do not get tired walking about, but this Bajri is very bad for my corns and that is one thing that I do not like. I would like to know all the boys properly, their names the places they come from and so on, but that will take some time.

OLI:- What are your favourite past times ?

N.N.:- I like meeting people and getting involved with children. I also like drama and camping out. My hobby is looking after my house and family, I love to go for shikar too.

OLI:- What sort of books do you enjoy reading ?

N. N. : I like reading books of old authors such as Agatha Christie, Paul Galico, Elizabeth Gowdige and so on. But, my choice generally varies. I like books by Kipling and Corbett and also books on Human Relationships. I like books on Mystery and Shikar. I read

the newspaper only to find out something I should know about, but generally I don't read the newspaper, as it contains nothing but crime, violence and unpleasantness, I have no interest in politics.

OLI : Are you interested in sports ?

N.N. : I enjoy mainly raquet games such as tennis and badminton.

OLI : What are your views on co-education ?

N.N. : I have always felt that it is better for children to grow-up together rather than girls or boys being in isolation. They learn a lot from each other. In things like drama, it is much easier to cast. In activities such as debates and declamations the children compete more and there is a more healthy rivalry. This helps both the parties to do better, and the achievement is also greater. Also, if boys and girls grow up together, they do not find it awkward being with each other later on.

OLI : What are your future plans, if any ?

N.N. : I intend to carry on teaching. I feel that now I am Well settled, and I surely don't want to change my profession.

OLI : What is your idea of an ideal teacher ?

N.N. : I feel that the basic quality that a teacher must possess is love. The child education is better, if a teacher can love the children. Wisdom and training is not all the teacher should have. Instead experience and love go together.

OLI : How do you think that the Welham Boy could be improved ?

N.N. : I feel all Welhamites are fine chaps and there is certainly nothing wrong with them. They are of perfectly normal health and are good fun-loving boys.

#### BIRDS IN COMPANY

Although not frequently heard in conversation these terms are fully correct and appropriate ways of addressing the birds listed below:-

A murder of crows  
A charm of finches  
A peep of chickens  
A paddling of ducks  
A gaggle of geese  
A parliament of owls  
A rafter of turkeys  
A sedge of herons  
A watch of nightingales  
A muster of peacocks  
A cast of hawks  
A flight of doves  
An exaltation of larks  
A brood of hens

A bavy of quails  
A host of sparrows  
A building of rooks  
A spring of teals  
A herd of cranes  
A fall of wood cocks.

-Miss. Manju Kapoor

#### WE WISH .....

We Wish .....

—that there was Co-education in Welhams,  
—Sanyog Mehta IX  
—that there were latches in the rooms and bathrooms  
—Kapillesh Jerath IX  
—that there was a better projector and electronics  
equipment. —Raju Verma IX  
—that we had a better pool. —Parth Arora VI  
—that we were allowed more coupons. —Abhikh Mishra

## अगर दजियों की हड़ताल हो जाए तो !

हमारे मोहल्ले में उल्फत खां नामक मौलवी साहब रहते थे। पैसे बटोर कर उन्होंने अपने सुपुत्र को पाला व उसके निकाह की तारीख तय कर दी। तब तो कर दी किन्तु उनके पास शादी का जोड़ा पहनाने को न था।

चल दिये बेचारे, मौलवी साहब दर्जी की दुकान पर, एक जोड़ा कुर्ता-पाजामे का व एक चमकीली शेरवानी सिलवाने के लिए। जब पहुँचे दुकान पर देखा, दुकान बन्द बेचारे चकराये, दूसरे दर्जी की दुकान पर पहुँचे, वह भी बन्द बेचारे वबराये !

साहस जुटा कर एक सज्जन से दुकान बन्द होने का कारण पूछा।

उत्तर मिला:— दर्जियों की हड़ताल है  
“कब तक” आज खत्म हो जायेगी न ?  
“नहीं जब तक उनकी माँग पूरी नहीं हो जाती।”  
“माँग क्या है ?

उन्होंने इतना पूछा ही था कि वे सज्जन अपने रास्ते चलदिये माँग, माँग, माँग यह शब्द उनके दिमाग में घूम रहा था। जैसे उनकी माँग थी कि वे लोगों के कपड़े सीते हैं फिर भी दुनिया भर की शिकायतें, जैसे पतलून छोटी, टोपी उल्टी आदि अनेक। कुछ तो पैसे भी नहीं चुकाते और कुछ कपड़ा वापस माँगने के लिये लड़ाई सिर पर खड़ी कर देते हैं।

## विचार विमर्श एक रिव्यू

पिछले शनिवार को कक्षा ९ के छात्रों ने 'विचार विमर्श' का आयोजन किया। विचाराधीन विषय था 'वीडियों का घुन समाज को खोखला करता जा रहा है'। इसमें भाग लेने वाले छात्र थे सिराज, विश्वदीप, संजय, हरजीत, विक्रम, तनुज, राशिशेखर, मुजीब, तथा विजित। अपने इन्ही सब सहपाठियों से मुझे वीडियों के कुछ लाभ तथा बहुत सी हानियाँ ज्ञात हुई। सबके विचार संक्षिप्त में इस प्रकार थे कि वीडियों केवल कुछ हद तक लाभदायक है मगर हानियाँ कुछ अधिक हैं। इसका लाभ यह बताया गया है कि इस पर शिक्षाप्रद फिल्में देखी जा सकती है। कई विद्यालयों में जहाँ अध्यापकों की कमी हो वहाँ वीडियों द्वारा बच्चे को पढ़ाया जा सकता है। इस पर एक फिल्म कई व्यक्ति देख सकते हैं परन्तु अगर उतने ही व्यक्ति सिनेमा हाल में फिल्म देखे तो खर्च कहीं ज्यादा होगा। एक और लाभ यह बताया गया इससे मैं भी सहमत हूँ कि वीडियों में मनचाही फिल्म आरम्भ से घर बैठे देख सकते हैं, इसमें न तो टिकट लेने के लिए भीड़ में धक्के खाने

### WELHAM NEWS

A lot of construction is being done in School.

A new look to the assembly-hall Leaking problems have been solved in the Biology and Chemistry Labs by installation of false cielings.

A Brick wall has been built around the newly acquired land, The opening ceremony of the new dining hall for the Staff took place on the 11th of Feb.

All the dried trees in School have been cut. The Eucalaptus trees alongside the Swimming pool have also been cut. The main reason being that the leaves and seeds of the tree had blocked the filtration plant of the pool.

We would like to welcome Mr. and Mrs. Niblett who will be teaching us Geography and English respectively and Mrs. Singh, the house matron of Riverside.

It hasn't gone unnoticed by Jamunaites that Stalactites are forming on the roof over the bathing cubicles in their bathroom. Sanyog Mehta

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मौलवी साहब को अपनी दृष्टत प्यारी थी। बेटे की शादी का जोड़ा बनवाना जरूरी था। इसलिए किसी तरह पड़ोसियों से सिलाई की मशीन उधार माँगी, कैंची ली और खुद ही कपड़ा काटने बैठे। बड़े ध्यान-ध्यान में, दिमाग लगा कर कपड़ा काटा और सीने लगे।

सुदा का नाम बार-बार जप रहे थे। जब मशीन कपड़ों पर चलाई तो बार-बार तागा टूटे। कभी चक्का अटक जाए। आखिरकार नये कपड़ों का जोड़ा तैयार हुआ। मौलवी साहब फूले न समाये कि मैदान मार लिंग।

अब पोशाके पहनाकर देखो लगे। पता चला जरूरत में ज्यादा पाजामा चुस्त और ऊँचा बन गया खैर किसी तरह उसे अटका लिया। पीछे से शेरवानी ऊँची नीची कट गई थी व करते की एक बांह से दूसरी छोटी बन गई थी। खैर निकाह के दिन किसी प्रकार दुल्हा भियाँ सजेसवेंगे। जो कमियाँ रह गई थी उसके लिए एक चमकीली चादर में दूल्हे भियाँ को लपेट दिया गया।

देखिए ! इस तरह मौलवी साहब ने अपना काम तो चला लिया लेकिन यदि दर्जियों की हड़ताल चलती री तो यही गत न जान कितनों की होगी। आपका क्या ख्याल है।

सजीव जैन कक्षा ८ व (१६८)

की भ्रष्ट है और न ही सिनेमा हाल की तरह आपनी सीटों में चिपक कर बैठने का। वीडियों रोगियों के लिए बहुत लाभदायक है, जो कोई चल फिरने में किसी कारण असमर्थ हो तो वह बेचारे कहीं जाए, क्या करें? वीडियों के होने पर वह अपने बिस्तर में बैठे-र चलचित्र का पूरा आनंद ले सकता है। ये थे वीडियों के कुछ लाभ। हानियाँ थी कि वीडियो खरीदते ही उसके खर्चों की लक्ष्मी लिस्ट बन जाती है, वीडियों की कीमत कैमेट का खर्च ऊपर से विजली का खर्च चौबिस घंटे घंटे घुप कमरे में बैठकर यादें खराब करना, जो फिल्में देखने योग्य नहीं होती उनका नौजवानों द्वारा देखा जाना बच्चों की पढ़ाई का हड़ तथा घर में भी सब काम छोड़कर वीडियों से चिपक कर बैठ जाना आदि।

यही निकला है कि जहाँ इनसे निष्कर्ष हानियाँ हैं तो कुछ लाभ भी हैं। सिराज के शब्दों में जो प्रो.प्रार चिकित्सक के हाथों द्वारा प्राण बचा सकता है, वही हत्यारे की छुरी भी बन सकता है। प्रकाश बोठरी कक्षा ९ व

### SPORTS REVIEW

The most favorite season the Cricket season has arrived gathering a lot of enthusiastic sportsmen (Boys). All the teams are chosen the senior and Junior team are found practising enthusiastically and vigorously for the approaching matches and tournament.

Tennis, Basketball and Badminton have also begun gathering quite a lot of attention.

On Sunday the 12th two matches were played One by our Senior team on our home ground and one by our junior team at opposing teams ground our rival was Cambrian hall.

The Senior marched on to an easy win by bowling them out on 72 our. Senior team played a good game although a few players were out of form & a bit rusty.

Our Score was 76 for 6 wickets down. Rakesh Diwan and Masroor Husain played a good game scoring 20 and 14 runs respectively.

Our junior team also emerged victorious by scoring 137 runs and bowling the home team out on 128. Indrveer shergill played good game by scoring an unbeatable 54 Runs. Umesh Shivlani