



THE OLIPHANT

NO. 121

WELHAM BOYS' SCHOOL

15th November 1991

THINK ABOUT IT

*Those that have done nothing in life, are not qualified
to judge of those that have done little*

- Samuel Johnson

Editorial

We cannot solve life's major problems except by solving them. This statement might seem idiotically tautological or self evident, yet it is seemingly beyond the comprehension of much of the human race. When I say much I specify the Welhamite Community excluded.

"Aaaa! swear (I swear), I didn't drop the milk on him". Please try and pronounce Aaaa! as attempted above and that's exactly how you would want to scream when confronted with some of the major problems in life, just like the one mentioned. It only gets worse because you were about to EAT. Let me be more specific. Here's the situation. You've just broken your night long fast here with breakfast at your dining table and the lack of it depressing you. And there comes the hitch, "You know, actually I only asked him for some milk and instead he spilled it all over me".

"And Rohan, is there anything else that he said or did, (Pause)-", "He came upon my entire generation. He called me a 'Bhukka', implying that my forefathers fall in the same category."



When confronted with such logical arguments you want to take one last look at the coffee, the flakes, the egg, the 'tikki' the neighbour's tikki, the neighbour's egg (excuse my deviating from the topic) and delve into them. Let's move down a few classes to our very own junior school. There is a certain blend of courage, arrogance and stupidity which has no satisfactory dictionary name

but has been called different things at different times in different places. Here at Welham we might well wrongly call it 'Guts' and do they have it in abundance!! As ideal students (I refer to Class XII of course) you say, "Oye! You, don't slouch and stick your chest out!" They stick their tongues out instead. And you feel like lifting them up in your arms and with all your love and strength, throw them up in the air and run away. Let gravity do the rest!

Elsewhere all excuses have turned lame (for not studying that is) with another Founder's Day Yours truly has drawn and torn four different study patterns. Here I leave you to fend for yourselves - read well!

Vaun N. Bhaskar

Principal's Speech

Mr Nana Chudasma, Chairman, Board of Trustees, ladies and gentleman, I warmly welcome you all to our 55th Founder's Day

Every year on Founder's Day I try to develop on the theme 'what is the goal' of the school. Those of you who have been inflicted by me by having to listen to any of my previous Founder's Day speeches may remember my expressing it as striving to make our student "a whole man". A man with compassion, with the desire to learn, with the capacity to work, deeply feeling for his environment and above all, with integrity

You will therefore appreciate my delight when Nana Chudasma agreed to address us this year, for he is the epitome of "the whole man". Many of you living in this part of the world perhaps do not know much about him. I'll tell you some bits. He is cerebral. I first learnt of him when in Bombay some years ago, I read his daily banner on Marine Drive - a pithy comment on current events, often scathing and witty but always thought provoking; compassionate, for he is deeply involved in education, in helping the under-privileged and physically handicapped; environmentalist who started the "Beautify Bombay" movement and what many of you may not know - Founder of Giants International in India. No wonder he was Sheriff of Bombay for two terms. Sir, I am most grateful to you for sparing so much of your time and to Nayan Patel for getting you here.

It's customary on Founder's Day to put our best foot forward, to look after you and pat ourselves on the back for our achievements and progress of the year so that all of us: The Board, the parents, old boys and present boys can take pride in the school's development. As you are holding my printed report, giving some of the changes over the year, I am spared having to bore you with a tedious recital of facts. To let you into a secret the boys have fitted a trap door under me that will open if I speak too long for they are keenly waiting for Mr. Chudasma as they know of his prowess as a speaker.

Let us stray out of this cushioned ivory tower into the outside world and take a look. That should be a salutary lesson for us for it

may help us to redefine our goals and strategies as would be appropriate for this year and century.

The earthshaking events in USSR and Eastern Europe have given us a jolt and made us question the relevance of doctrinaire socialism and made us aware of centrifugal forces. A very minor fallout of this has been the cancellation of a student/teacher exchange programme that I was arranging with a school in Moscow.

Nearer home, strikes, bloodshed, disputes caused by religion, language, state, caste, reservations, riverine rights, etc. show that decades of teaching/learning have had little impact on our economic or political scenario.

You can imagine how all these events impinge upon our children and how difficult it can be to cope. Often, and I have to apologise for this but it is the truth, we have to neutralise the negative impact of certain parental attitudes.

To add to the earthshaking events in India and the World, we have suffered a major earthquake which was quite traumatic. No one was injured in school but we had a few cracks and plaster peeling off at places. I am delighted to report that the school captain and his team of prefects had the presence of mind to promptly march out, to marshal the boys into the open field in case there was a second tremor. I congratulate them.

The Earthquake has caused distress to thousands. To do our bit towards relieving some of the distress, we are trying to raise funds. I do hope you have all spent generously at the Fete and bought tickets to the different entertainments which as you normally know are for free. Those of you who haven't paid are still heartily welcome. We plan to use the money raised to buy whatever is advised as most required by our DM. One of the things we are planning, may be because I personally face it, is collecting spectacles. Those of you who have spare glasses which you have outgrown, please don't hesitate or be ashamed to let me have them. They would be useful.

√ These seismic movements of the Earth are awe inspiring, but much more important are the

changes taking place in the human society. How do we cope with them and how will our students? At the risk of boring you, I pose a question "What is worth knowing?" There are so many dramatic changes taking place that any country whose coming generations are not geared for this change will fall by the way side. So again "What is worth knowing?" All societies that have survived have answered this question. I fear that the current happenings in India today seem to indicate that our education system is merely perpetuating traditional models and these are those that prevent us coping with present shock, let alone "future shock". What then is worth knowing? I think this is the question that should be put not to parents but to students and what is more, they should be heard. But do you know of any of us curriculum framers who would dream of doing that? On the other hand there is a list of questions that should be put to curriculum makers and paper setters. Normally it is they who put questions. I would like to put a few questions. Many years ago I read a book, 'Teaching as a subversive activity.' I have forgotten the name of the authors but I still have some of the questions that they suggested:-

1. In order to get any answer will the students be required to make enquiries, collect data or merely have to repeat from memory?
2. Will it give a sense of joy in learning?
3. Will learning the answers assist the students in understanding, in getting closer to people?
4. Above all will the learners will and capacity to learn increase?

Please note, nowhere, have I suggested what he should learn. All I am emphasising is the ability, capacity, the desire to learn. Please try, and it will be salutary, try and make your list and see what kind of list you draw. I promise, as I learnt, it won't be easy drawing the list.

We at Welham have been trying to see that our boys develop the capacity to learn, to think for themselves and most of all make relevant judgment, but we have to admit a certain degree of failure. The causes for this failure? There are many, partly because the society around us is not gearing for changes partly because most parents are only interested in the exam percentages attained by their sons and partly we tradition-bound teachers. We have to accept the major responsibility for this, as our chief method of teaching remains "chalk and talk". Nearly everything we teach is irrelevant, obsolete or

both. A classroom is "boring" and the outside world and the importance of the preparations for change hardly ever enters. The great outdoors, that should be our chief Laboratory is neglected. If anyone disagrees I am willing to listen, to have a dialogue. For it is by listening to you perhaps that we 'chalk & talk' types may improve.

In this context I wonder if some parents could help us by arranging to come and spend a couple of days talking to the boys on what is happening in the great every day life. We will learn much from them and so will our parents. One thing I hope you will learn will be the irrelevance of the curriculum. May be they will also learn that the school gives them their money's worth in commercial terms.

I am grateful therefore that our LRC has an enthusiastic and able media adviser. I hope that the centre will stimulate us into making learning relevant and exciting. Also I hope it stimulates not only students but a few parents and we teachers to learn. Those of you who are here are welcome to read our books and magazines and advise us what else to get. I am glad that my board has offered to donate some brand new books.

As a kind of counterpoint to the LRC we are starting something which as yet for lack of a better word we are calling an Activities Centre which we hope will become a Centre for developing a variety of skills - Athletic, Dramatic, Music and Debating. And I am particularly delighted that two of our recent recruits our teachers have already shown the skill and keenness in the world of drama. Those of you who saw the play yesterday and who are now going to witness this evening's play will appreciate the fact that the major work has been done by the people who have recently joined us.

Tomorrow, I am glad to tell you, our Chairman is unveiling the Foundation Stone of part-I of the Centre: The Multipurpose Hall. I must thank parents and wellwishers who donated in cash and in kind towards the school development fund, especially to Mr. Ashok Jaipuria who has arranged a donation of Rupees Ten lakhs for the hall. We are now looking for donations for the Swimming pool, Gymnasium, Squash courts, etc and will be happy to name anyone of them or more at the behest of the donors.

But lest all you forget, or think that I have forgotten, we are gathered here in the memory of our greatest donor: Mrs. Gertrude Oliphant whose gift to her daughter made this school possible; Miss Oliphant who started this school in 1937, then transferred all her property to the Welham Boys' School Trust in 1956 at the age of 73. Generations of boys and parents and teachers and old colleagues like Mr. Gaur who I am glad to see, remember her with awe. My mother still recalls her large presence, her formidable manner, her great memory and above all, her kindness. One of my own memories of her is when, after I graduated, she invited me to one of her Sherry parties where she was beautifully dressed. She was almost frivolous. I was struck speechless, but I got to know her. I was fortunate she came to my 21st Birthday Party. It was a remarkable Birthday Party. I had the principal of my prep school, head of my secondary school, my Housemaster, tutor etc. However the point is, I saw her and I remember this vividly, and 21 years for me is a long time ago. She was eating "Kamargah", the bones thereof, and licked her fingers with gusto! You know, in other words she was quite a guy!

We must also I think remember my predecessor, Mr. and Mrs. Rao who both died a few months ago. I am sorry to inform you but I learnt of it recently, only a couple of days ago. As you know it was during his tenure the school began its journey from prephood to full class ten level. I offer, on behalf of all of us, our deepest sympathies to their children.

On behalf of the school I would like to thank all those within it who work hard for it's development. There are too many to single out and name but one I think deserves more than just passing thanks - he is the man who's done most of the work to make this Founder's Day possible - he is Mr. J.K. Sharma. I would like you gentlemen to give him a special hand; to parents, old boys and greatly to the Board - I am thankful for their help, cooperation, hard work and advice.

Before I request our Chief Guest to address you, I would like to read out, as is my wont, one of the school prayers.

Lord, receive our prayers for this school and this country. Protect the innocent; restrain the greedy and the treacherous, lead us out of our tribulation into a quiet land.

Look down upon ourselves and upon our absent dear ones. Help us and them. Prolong our days in peace and honour. Give us health, food, bright weather and light hearts.

If we plan to do evil, frustrate our will; if we plan to do good, further our endeavours.

Cause injuries to be forgotten and kindness to be remembered.

Let us lie down at night without fear so that we awake and arise tomorrow full of strength and joy.

THE WELHAM EVS PROJECT

The EVS department has undertaken a major project on *Paper Recycling*.

We request the parents, old boys and interested members of the community to come forward with some help in the form of talks, illustrations, articles, film and slide shows etc.

We are looking for information on the above topic - Data, pictures or any other related material to help us in making it an informative and successful activity.

We'd like to use it as a means of enlightening and educating the community in general.

We welcome your suggestions through the-
Letters to the Editor
The Oliphant
W.B.S.

M. Bajpai
I/c EVS Deptt.

WELHAM NOW!!

1. Results of the Inter-House Swimming Competition held on 14th and 15th October.

'A' Section

First Cauvery-31 points

Best Swimmer - Kaushal Kishore.

'B' Section

First Krishna - 22 points

Best Swimmer - Gaurav Arora

'C' Section

First Ganga - 32 points

Best Swimmer - Ved Krishna

2. Founder's Day was celebrated with the usual gaiety and fun. The Junior and Middle School staged a play each - 'The Playful Dragon' and 'The Ballad of the Bread Man.'

The Senior School had two productions, 'Adhura Natak' in Hindi and 'The Man who came to Dinner' in English. A new feature of the Founder's Day was the Inter-School Quiz. Six schools participated in the 7 round contest. Welham came second, losing by a mere 2 points to St. Thomas.

3. Vijay Bishnoi, Aviral Singh and Amit Saraogi represented Welham in the Inter School Hindi Debate held at RIMC on 26th October. Amit was on the rebuttal team

4. The foundation stone of the Multipurpose Hall was laid by the Chairman of The Board of Trustees, Mr. Dharam Vira on 29th October. Digging for the hall commenced on 7th November. The entire school community - students, class IV employees and staff, including the principal, participated in it.

5 We participated in the District Athletics Meet. It was after a long time that our team performed so well. We were represented by Anshul Anurag, Sharib Khan, Aziz Rawat, Anurag Kumar, Rohit Sinha and Shailendra Sharma.

6 The Inter-House English Debate was held on 3rd November. The best speakers were:

1. Varun Sood
2. Shekhar Tyagi
3. Hitesh Mahajan

The House results were:

1. Jamuna
2. Ganga
3. Krishna
4. Cauvery

7 For the food-loving Welhamite there was a stomach-warming addition. The "TUCK INN" was inaugurated on 6th November by Mr. Khandari. Needless to say, there was a virtual stampede for the 'Bun-Oms' and 'Bread-Oms.'

8 The Inter-House Hindi Elocution Competition (Middle Section), was held on 8th. It brought laurels to the following:

- 1st Jyoti Chawla
 - 2nd Kumar Abhijeet
 - 3rd Ankit Molhotra and Mehul Mayank.
- White House got the trophy.

9 A team of five boys - Rajveer Singh, Ranjan Lath, Shekhar Tyagi, Gursajan Gambhir and Munish Suri with Mr. Painuli and Mr. Joshi left on the 13th for Uttarkashi to help in the earthquake relief work.

Dreams In Welham

Individual Dreams

Geography Fanatic



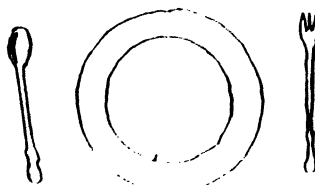
Football Freak



Historian



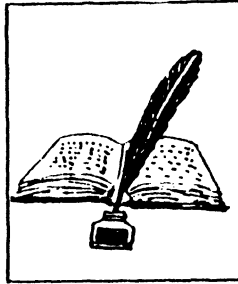
Universal Dreams



Literary Affairs of Welham

THE KIND AND BRAVE MAN

Once there was a very rich man who lived in India. He lived in a house made of gold. In the house there were many animals like Elephants, Horses, Dogs, Cats, etc. He had many strong guards. He was a kind man who helped the poor. Whenever he would see the poor he felt like crying and would give them a lot of gold.



Against the rim of glistening snow.
But much too soon - it's time to go.
When I grow up I'll skate all night
Under the moon's bright, frosty light
And when it's morning, I'll just say,
'It's early - so I'll skate all day!'

- Jyoti Chawla
V

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FOUR TO FIVE ACTIVITIES

One day another rich man came from China. He had stronger guards than the Indian man. He was sitting on the verandah when he saw the rich man and his guards walking towards his house. He was very scared when he saw them coming. When they reached his gate, the leader yelled out, "Let me in, I will do no harm!" This was a trick. The Chinese man had a sword hidden under his cloak. When he reached up he said, "We will have a fight, if you win I will leave India and go back to China, but if you lose, you will have to leave India and I will take over your home and the guards in it." The man said, "I don't want to fight."

Just then the Chinese man took out his sword and said, "You will die if you do not fight." The man thought for a while and then replied, "I will fight." So the Chinese man said, "Get ready for the fight in ten days."

The man got the guards and the animals ready for the fight. Ten days passed very fast and both the armies were ready for the battle. When they reached the battlefield a whistle was blown and the fight began. The Chinese man was winning. The Indian thought of a way to go through the other army. He sent some of his dogs and horses to scare the enemies and make a way to reach the Chinese man. The dog bit him on the leg and the Indian aimed an arrow at the Chinese man. The Chinese died. After that the man lived in peace with his faithful animals.

- Vir Mehta
III

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WINTER WISH

I think there's nothing quite so nice
As going skating on the ice.
When we go skating round and round,
Our voices have the clearest sound,
And all caps and jackets look
As bright as pictures in a book

- Kirtiman Singh
IX

From four to five
We always get alive
We are shocked to hear the teacher's arrive.
We have different activities on days,
On Mondays and Fridays there are S.U.P.W.s
And on Thursdays and Saturdays and Sundays
We have our C.C.As.
Sunday and Wednesday evenings we have our
best timings,
'cause the Bank and Canteen are open
to feed us the grub!
Oh! forgetting Tuesdays,
we have our extra periods.
After the two extra periods off to
dinner and off to bed.

- Amit Sekhri
VII

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WAR DAY

The night was windy yet bright,
Lit by fiery yellows and various greens,
Shells whistled past, astray even in flight,
The sea marked by wrecked warships and
burning submarines.
Onwards! They were driven mercilessly into
plight,
Some dying and others crippled in their teens.

Whether hell or high water,
They were always into battle,
The fanatical lust for blood and slaughter,
Immune to the mechanical hoot and rattle.
Like men in stupor.
Like human cattle.

Death falcons swooshing through the air,
Oh! What a world the Almighty's made:
Burnt flesh and broken bones everywhere,
Wounds and death, by bullet and blade,
With cowards to cower, and veterans to dare,
And crimson drippings, like many a jade.

IN THE ARENA OF SPORTS

The inter-House Athletics finals were held on 25th October. In the 'D' Section there were some stellar performances by Sharib Khan and Aziz Rawat. Aziz took the 800m and 400m without much trouble. Sharib Khan, however, was the find of the season. He gave an astonishing performance in the 100m, 200m, long jumps and triple jumps. He won all these events and was declared the Best Athlete in 'D' Section. Umar Islam won the Shot-put while the high jump was won by Vijay Nishant. The 4x100m relay was won by Cauvery house who also lifted the team championship trophy.

The 'E' Section however saw stiff competition and there were many upsets too. Ranjit Bedi swept the 1500m and the 800m events. He ran the 1500m like a true genius picking up speed at the right time. In the other track events Vijit won the 100m, 200m and 400m easily. However it was on the field where the maximum interest and the tension was. In the long jumps, Anurag Kumar came out of cardiographic sensing and jumped his way to a record 6.10m. In the triple jumps too, he stood first. In javelin throw Rohit Sinha stood first while in high jumps Kabir surprised everyone and won the event. In Discus Throw, Nitin was the hot favourite but he was disqualified in all his throws, and Munish Suri won this event, springing yet another surprise. However there were to be no surprises in shot put as Anurag putted 11.93m, creating a new school record. Then he went on to win the 100m hurdles and quite understandably he was adjudged the Best Athlete scoring 14 out of the possible 15 points. For the team championship there was stiff competition between Cauvery and Jamuna. Before the 4x100m relay, Jamuna led Cauvery by two points and the house which won the relay would win the trophy. There was immense tension as the announcement for the finals of the final event was made. Cauvery had fielded Shailendra, Madhur, Vikramjeet and Vijit Singh, while Jamuna was represented by Absar, Ritesh, Prajwol and Anurag Kumar. When the first change of baton took place it was anyone's race, but as the second leg began Ritesh pulled away and by the time he handed over the baton to Prajwol, nothing could stop Jamuna from winning the relay and Anurag gave a clinical finish. The euphoria of the Jamuna house was evident as they hugged each other in the oval itself. It was a fitting finale.

After an impressive march past, the prizes were distributed by Mrs. Nirula (W/o Trustee Mr. Lalit Nirula). She gave an excellent speech which covered her connection with Welham and her stint in athletics. The results were as follows:

Marching:- Cauvery

Section	Winner	Best Athlete
B	Krishna	Samarth Pratap Singh
C	Krishna	Prashant Singh
D	Cauvery	Sharib Khan
E	Jamuna	Anurag Kumar

Vijit Singh was adjudged as 'The Fastest Man In Welham'.

. . .

The District Athletics Meet 1991

A commendable performance. Athletics in the past few years has been one region where we have failed to excel at the District level. Therefore this time too nobody expected much from Welhamites at the Doon School. The captain, Rohit Sinha, had however expressed confidence in his team. In the 'D' Section we were represented by Aziz, Sharib and Anshul. All these boys gave excellent performances. Welham did well in the 400m with Aziz and Sharib standing 1st and 2nd respectively. Aziz also picked up a silver in the 800m while Anshul Anurag picked up a gold in the Long Jump. The Relay team was unable to secure any position as a competitor cut the tracks. This upset the Welhamites and when they protested against the injustice done to them, the officials ignored it! Once again Welham was 'cheated out' of a meet. Had we come even third in the relay we would have won the Championships in this section.

In the Seniors, Anurag won the Long Jump with a jump of 5.82 metres. He went on to win the Gold in the Shot Put. Shailendra, Rohit, Anurag and Vijit won the 4x100m relay. Vijit, Rohit, Sharib and Aziz took the Bronze in the 4x400m relay.

It was a great performance by Welhamites who faced the Districts precisely a day after the Founder's Day. With a small squad of 15 members, we earned 7 medals which in itself is a commendable performance.

CRICKET

Athletics gave way to Cricket and in no time the pitch was prepared, the matting unrolled and the kits unpacked as, the boys began their practice. With just two days practice we defeated Marshall's on our ground.

The visitors began the match by batting

SPORTS - THE BEST



ANURAG



SHARIB



PRASHANT



SAMARJH

first. They were bowled out by the Welhamites for 102. Anurag Kumar wrecked the opposition as he captured 5 wickets. He was ably supported by Dhruv and Nitin who captured three and two wickets respectively. Welham was unlucky to miss the services of ace spinner Rohitash who was injured in the previous day Diwali celebrations, where he was a bit too 'active'.

Amit and Anurag opened for Welham but Amit was soon clean bowled. Anurag and Vikrant then moved steadily till Lamba was adjudged LBW. It was a dubious decision. Prashant was out soon. Then Anurag was joined by Paresh. Together they did the repairing act: The two flourished in their partnership. Anurag had settled down comfortably and played a brilliant innings of 54 not out as he led Welham to victory. He was supported by Paresh who dropped anchor at the other end and let his captain do all the hitting. Considering the fact that our team had practised for not more than two days it was a classic performance. It is sad that due to the constraints of time and other problems we will not be participating in the Council's tournament.

OTHER EVENTS The Inter House Basketball is on and the Badminton Championships will be played now, after much postponing.

Dhruv Sehgal represented Welham at the Doon Club Open Tennis Tournament and lost a very close Quarter Final to the top seed 8-7 in a best of 15 games match. He was awarded most promising player of the year award. Congratulations!!!

Our school also took part in the YMCA Badminton Tournament, the details of which you will learn in the next issue.

One hopes that with the coming exams there will be less sporting action which will make work it much easier for yours truly, but that seems a remote possibility. We already have the various Inter-House Championships which should have been played earlier, rather than at this hour of study!

Au Revoir

- Ritesh Khanna

Letter to the Editor

Dear Editor,

Reference the minutes of the school committee meeting published in the last issue regarding not awarding silken scarves as a mark of recognition to life saving "INSTRUCTORS" but instead having cloth badges attached to swimming trunks. I have the following comment to make:

Whereas, it is true, as the Chairman says that scarves are worn in winter and swimming takes place in summer; I have heard of scarves being worn to parties and other social gatherings but not swimming trunks!

I imagine that a sky-blue silken scarf dotted with white comma-like fish shapes would look very attractive.

Yours sincerely,
A "hopeful" Instructor

हिन्दी अनुभाग

राष्ट्रीय विकास में आपकी भूमिका

दो शब्दों से जुड़ा एक शब्द स्वदेश का अर्थ है अपना देश। प्रत्येक अक्षर को अगर ध्यान से समझा जाए तो ऐसा प्रतीत होता है कि हमारे सम्मुख राष्ट्र पढ़ने आता है, उसके बाद ही कौम, और अपना परिवार। अतः हमारा परमकर्तव्य है स्वदेश को हर तरफ से, हर रूप में प्राथमिकता देना किसी होनहार मनुष्य ने ठीक ही कहा है "मनुष्य वह है जो मनुष्य के लिए मरे" हमें देश को सर्वोच्च स्थान पर लाने हेतु प्रत्येक नागरिक का यह फर्ज बनता है कि वह राष्ट्रीय विकास में अपनी भूमिका अवश्य निभाए। हर नागरिक अगर एक छोटी से छोटी भूमिका निभाये तो देश की उन्नति उसी प्रकार होगी जैसे समुद्र की एक-एक बूंद अत्यन्त महत्वपूर्ण होती है।

हम अपने देश की मदद उसी प्रकार कर सकते हैं, जैसे हमारे पूर्व वीर पुरुषों, महात्मा गांधी, नेहरू, सुभाष चन्द्र बोस, भगत सिंह आदि ने देश की आजादी हेतु अपने लहू की एक-एक बूंद की आहुति दी थी।

हमें भी राष्ट्रीय विकास के लिए एक मजबूत बुनियाद खड़ी करनी चाहिए। प्राथमिकता इस बात पर देनी चाहिए कि शहर, गांव, नगर के प्रत्येक व्यक्ति को शिक्षा देनी चाहिए ताकि हर व्यक्ति की सोचने की बुद्धि में विकास हो, ताकि वह देश के हित और अहित को समझ सके।

हमें देश में अन्याय की वृद्धि को सम्पूर्ण रूप से रोकना चाहिए, और उस कार्य के लिए हमें सर्वोच्च पद को उखाड़ फेंकना चाहिए।

हमें उन बच्चों, महिलाओं, एवं वृद्धों को प्रगति का मार्गदर्शन दिखाना चाहिए जो विकलांग हैं, जिनके पाप क्षमता है, परन्तु आर्थिक स्थिति के कारण उन्नति नहीं कर सकते, उन्हें सुमार्ग पर लाना होगा। एक सजीव उदाहरण यह है कि गत माह जब एक नवबालिग लड़की का सौदा एक अमीर अरब के साथ किया गया तो उस लड़की के हक के लिए, उसकी आर्थिक स्थिति सुधारने के लिए, उस लड़की के माता-पिता की मजबूरी का कारण जानने के लिए भारतीय वायुदान की एक महिला अमृता आहलूवाणिया नवबालिग एवं अनाथों की मदद के लिए सब कुछ त्याग करने को तत्पर है। अमृता की भाँति हमें भी हर भ्रष्टाचार

को मिटाना चाहिए। देश में बढ़ रहे दुष्ठाचार, डकैती, अपहरण को रटाने के लिए हमें पुलिस की मदद करनी चाहिए।

अगर हम नवयुवक हैं और हम राजनीतिज्ञ के सम्मुख नहीं हो सकते तो हमें विभिन्न सुभाव देनी चाहिए ताकि अन्तरराजकीय झगड़ाये समाप्त हो जाए।

देश के कोनो में, हर राज्य में जो अपने हक के लिए लड़ रहे हैं, उन्हें यह समझाना चाहिए कि यह देश उनका ही है, और अगर वे एकता के सूत्र में बन्ध जायें तो हमें कोई भी नहीं तोड़ सकता।

हम राष्ट्र की आर्थिक उन्नति में भी मदद कर सकते हैं ताकि हमारा राष्ट्र विदेशों से बहुमूल्य वस्तुएं खरीद सके, हथियार एकत्र कर सके, अमीरों और गरीबों के बीच जो दरिया है, वह समाप्त हो जाए, निर्धन अपनी इच्छाओं को हद तक पूरा कर सके। दन्हें हम तब प्राप्त कर सकते हैं जब हम पूरा आयकर, विक्रयकर समय पर देते रहे, अपने मन को ईमानदारी का दर्जा दे सके।

इन सब मदद के अनिश्चित हमें वैज्ञानिक रूप से भी राष्ट्र का विकास करना चाहिए। हमें पढ़कर अनेक यंत्र प्रयोग करना चाहिए हमें अपना मन कुछ प्राप्त करने के लिए त्याग देना चाहिए ताकि भविष्य में हम ही होंगे जो राष्ट्र के लिए अनेक प्रकार वस्तुएं अविष्कर करेंगे।

हमें देश में बढ़ते प्रदूषण को भी रोकना चाहिए, हमें लोगों को अनेक रूप से बनाना चाहिए कि प्रदूषण, अत्यन्त हानिदायक है, और उन्हें कैसे रोकना चाहिए। पेड़ों व वृक्षारोपण के लिए नवयुवकों को उत्साहित करना चाहिए, पेड़ों को काटने से रोकना चाहिए।

इसी प्रकार हमें देश की उन्नति के लिए अगर तन मन धन भी लगानी हटाना चाहिए। आती शताब्दी में हम नवयुवक ही होंगे जो राष्ट्र का भविष्य में संभालेंगे।

अनूप कुमार

"इस निबन्ध के द्वारा, अनूप कुमार ने विद्यालय में आयोजित निबन्ध प्रतियोगिता में प्रथम स्थान प्राप्त किया।"

शक्ति से ही शान्ति प्राप्त की जा सकती है

मानव जाति ने प्रारम्भ से ही अपने जीवन को सुखमय व शान्तिमय बनाने के लिए सदा ही सापेक्ष तथ्यों का अन्वेषण किया है। और यह पाया है कि केवल जब शक्ति का प्रयोग आचार सीमा से बाहर होता है, तब ही अशान्ति रूपी अधकार व्याप्त हो सकता है।

शक्ति के विभिन्न रूपों को उद्घोषित करने से पूर्व, शक्ति को यह तथ्य जो सार्वत्रिक है, उसको समझना अनिवार्य है। आज शक्ति की परिभाषा मानसिक कुसीमा में बंधकर रह गई है। परिणामतः हम शक्ति के वास्तविक अर्थ को भूल रहे हैं। शक्ति का अर्थ है वह रूप जो संसार के स्रोत का प्रारूप है। इसमें आध्यात्मिक शक्ति तथा भौतिक शक्ति का समागम है। मनोबल, चारित्रिक बल प्रशासनिक बल, प्रीतिबल, इत्यादि भी शक्ति के ही रूप हैं।

पौराणिक इतिहास साक्षी है, कि जब-जब पृथ्वी पर अत्याचार बढ़े तथा असुरों ने अशक्ति फैलाई है, तब-तब धरती पर शक्ति का आह्वान हुआ है। शान्ति के लिए हर कंस, रावण, महिषासुर तथा हिरणाकश्यप द्वारा फैलाई गई अशान्ति को भंग करने के लिए शक्ति ने कृष्ण, राम, दुर्गा तथा नरसिंह का रूप धारण करके भूमि पर शान्ति स्थापना की है।

हम में से कुछ लोग मानते हैं कि शक्ति ही विनाश तथा अशान्ति की मूल जड़ है। वे स्वयं से ही एकबार पूछें कि क्या इस विचार से शक्ति को अपना अधिकृत अर्थ एवं मान खोना होगा। शक्तिहीन होकर क्या हमें पंगु बनना होगा? नहीं! कदापि नहीं।

शिकागो की बात है। जब स्वामी विवेकानन्द अनेक विद्वानों के समक्ष 'शून्य' पर ओजस्वी तथा लाक्षणिक व्याख्यान कर रहे थे। अनायास ही एक श्रोता ने स्वामी जी से प्रश्न किया कि "भगवान श्री कृष्ण में ऐसी कौनसी शक्ति

है, जो पूर्ण संसार को वशीभूत किए हुए है" इस प्रश्न का उत्तर में अवश्य दूंगा" कहकर वे सभाभवन से बाहर निकल गए। थोड़ी दूर गए होंगे कि पीछे भीड़ उभड़ पड़ी। एक खुले मैदान में रुककर वे बोले जब मन की शान्ति की प्राप्ति के लिए तुम एक मनुष्य का अनुगमन कर सकते हो फिर वह तो दैविक शक्ति है।" जो संसार के लिए आध्यात्म का सुन्दर उदाहरण है।

यदि शक्ति का वैज्ञानिक व तकनीकी पक्ष देखा जाए तब निःसंदेह ही कहा जा सकता है कि मानव जीवन में शान्ति स्थापित में अहम् भूमिका निभाई है। आज मानव संसाधन तथा विकास के पीछे वैज्ञानिक शक्ति ही है। कुछ लोग वैज्ञानिक शक्ति को ही पूर्ण शक्ति मानते हैं। परन्तु यह तो आंशिक सत्य ही है।

यदि प्रशासनिक शक्ति पर विचार किया जाए तो देखा जाएगा कि जब हम मंत्री का चुनाव करते हैं तब हम उसके हाथों में प्रशासनिक शक्ति सौंपते हैं। अब यदि वह मंत्री उस प्रशासनिक शक्ति का दुरुपयोग करता है तो सम्भवतः समाज में अराजकता फैलती है अशान्ति का वातावरण व्याप्त है। इसमें दोष शक्ति का नहीं दरन शक्ति प्रयोगिक का है। क्योंकि यदि वही मंत्री प्रशासनिक शक्ति का सदुपयोग करता है, तो पूर्ण समाज में शान्ति ही शान्ति है।।

- अविरल सिंह

'यह विचार अविरल सिंह ने २७ अक्टूबर को आयोजित काशी नरेश विभूतिनारायण सिंह अन्तर्विधालय वाद-विवाद प्रतियोगिता में उपयुक्त विषय के पक्ष में प्रकट किए।'

खेद

"पिछली पत्रिका के हिन्दी अनुभाग में हुई अनचाही त्रुटियों के लिए खेद है।"

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Printed at PRINT WORLD, DEHRA DUN.