



The Oliphant

No. 236

WELHAM BOYS' SCHOOL

19th November, 1999

Think About It...

He who wants to do good knocks at the gate; he who loves finds the gate open.

- Rabindranath Tagore

EDITORIAL

Believe it or not, I have finally made it. I remember reading the Oliphant for the first time in Class six and then I collected as many copies as possible so that I could cover the windows. I don't know whether it was innocence or just mischief that motivated me. But I remember telling one of my classmates in a very supercilious and holier-than-thou manner "This is nothing, wait till I become the Ed." It didn't mean much to me then but now it's a totally different affair. So here I am - your new Ed, the new kid on the block and the party has just begun.

Whew! That was easy. Do you believe it, I actually had the audacity to go through all the editorials of the previous Eds. I just couldn't help it. Just too many suggestions on how to do my job, what style to adopt in my writing, what perspective to develop in my thinking process. Come on guys **give me a break!**

Don't suppress individualism, for the conformist can be a royal pain in the ... you know where. Only, one person had the suggestion that, "Hey, do your own thing!"

This thing called the Staff Rep. has not hit me as yet so I really fail to understand the dilemma shared by the previous Eds. Perhaps, it is too early to say anything. But then again if some thing does go wrong I can carry on with the tradition of blaming it on the collection of zombies I have for the Editorial board (ofcourse, excluding me). Pres-

ently, I'll keep my fingers crossed. As they say - Prepare for the worst and hope for the best.

Enough of pre-editorial blues for if I carry on I am sure, I'll be labelled as an intellectual with a twist.

Now for some serious retrospection, Founder's was a big hit. An unbelievable number of parents and guests showed up. The Sports day did not fail in surprising us with the diverse talent

present within Welham. Many a record was broken. Many moments of glory and agony were witnessed but I guess it is all part of the game.

The play was widely appreciated for its very explosive theme. But I am sure, if a few kind words were dropped for the acting skills staged, it wouldn't do great harm.

Okay, so the Fete was bland but then again everyone enjoyed it. Get a grip on reality, WGHS don't

necessarily make the best dates. Besides, our chivalrous and poised behaviour, has already awarded us a place in every black list possible.

This brings us to a very touchy and sensitive issue- Why are we the way we are? And why are we not the way we are supposed to be? Why is it that a Welhamite has to behave like a G.I. just arrived from Vietnam every time he sees a girl? Why does he behave like a hooligan every time he sees the home team lose? Are we that insecure? What motivates or rather pushes us to such depths



of deprivation? I leave to you all to reflect and ponder and if possible, come up with an answer.

If I were to display all my literary skills all at once, I am sure I could fill up the whole magazine, but that's not the point. What will I do for the rest of the year?

And besides, the perpetually abused and scandalised DTE has just informed me that its well

past midnight. As it happens to be Saturday night and being a Welhamite, I have got more exciting things on my mind and I am sure you'll all understand.

**Yours for the first time,
Azar Zaidi**

PS: I have also run out of space.

Welham Now

1) The Oliphant board for the year 2000-2001 is:

Chief Editor : Azar Zaidi
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Ringside View : Anshuman Singh
Welham Now : Rohan Sachdeva
Nature's Diary : Amish Raj Mulmi
Cartoonist : Prabesh Shrestha

2) Welham hosted the IPSC Basketball Tournament for the first time. It was held from 9th to 12th November. DPS, Mathura Road lifted the trophy.

3) The Founder's day play- '**Final Solutions**'

directed by Mr. Achal Prabhalla was a huge success.

4) We here at the board congratulate Mr. Jagjit Singh on having launched his first book about the flora and fauna of Welham Boys', it is called '**A Nature Walk: Welham Boys' School Campus**'. We look forward to more such achievements.

5) A spiritual session and a slide show, which dealt with the life and teachings of Sri Auribindo was held on 3rd November for classes IX to XII. The main objective of this session was to highlight the richness and intellectual bent of our heritage and culture.

W.O.B.N.

The Founder's day was well attended by the old boys accompanied by their spouses. They displayed great sportsmanship in the various matches against the school teams and also managed to win a few. The Old Boys' dinner was

organised on the 30th October in the riverside lawn. The Fete also saw a lot of old boys enjoying themselves. We look forward to seeing more of them next year.

AN ACHIEVEMENT

The book - '**A Nature Walk**', written by Mr. Jagjit Singh was released by the Chairman Mr. Gulab Ramchandani on the 63rd Founder's day. The book was reviewed in the Hindustan Times by Mr. Kushwant Singh. Following is an excerpt from his column, - "I was delighted to see Welham Boys School in Dehradun, where I spoke on my illustrated book *Nature Watch*, has published *A Nature Walk*, written by Jagjit Singh. It tells you about the trees and birds in the school campus. The boys did the line drawings and produced the booklet entirely by their co-operative effort. **Bravo!**"

CHAIRMAN'S SPEECH AT FOUNDER'S DAY - 1999

Members of the Board of Governors and faculty, Boys of Welham, Ladies and Gentleman.

I am the subject today of a very peculiar convention that the incoming Chairman of the Board also becomes the Chief Guest. I managed to
(2)

avoid this last year by being absent but I am now foxed to as to what to say in each of the roles.

However, it does have the advantage that you are subjected to only one speech instead of two.

I hope that you will take it for granted that

whatever I preach today as a Chief Guest I will try and have implemented in this School as Chairman. So let us talk about what I consider two burning issues for our country today.

- Corruption
- The human behind the Computer.

1) It's not corruption *per se*-there are many more corrupt countries than ours- when there is a scam in the USA it is ten times larger than any of ours.

The important thing is the cynical ease with which we all talk about and indulge in corruption ourselves. The malaise has gone deep and all of us grown-ups practice daily in some form or the other and these boys are watching us and learning.

There was an honourable era in our proud history when the Parent-Child relationship and the Guru-Shishya relationship was honest, tolerant and good respect was shown on either side. Because of these highly regarded values doing something dishonorable was spurned at all levels.

And look where we have descended to now- it will take too long to analyze how and why we have reached the bottom of this pit but in your hearts I know you all will agree with me that we are there.

If all there are any solutions to my mind there are two:

- If our Politicians are the main cause of all this corruption we must tackle the matter at its roots.
- We, the educated and you children, in whose hands the future lies, must consciously enter Politics without diluting whatever values we have learnt.
- If we select amongst ourselves some steadfast souls and get them into parliament may be one day the voice of anti-corruption will be heard.
- May be one day the Lok Sabha will not have 40% of its members with criminal records.
- We the citizens, have created this situation by not voting or not caring to vote properly.
- Have we the guts to do this and if we do not then can we, Parents and Schools, train and encourage our children to take active interest in politics.

And even if this solution does not appeal to youth or us at least look at my second solution and that is to try and re-instill in our youth the second sense of values that our earlier generations practiced naturally.

- don't tell lies.

- Don't harm your fellow human beings.
- Take pride in your habitation.
- Help the less fortunate.
- Have the courage to intervene when you see something being done wrong.

This is not the class room stuff there is only one way to introduce these qualities. By personal example- whether you are parent or a teacher.

Just imagine a situation when children see in their campus every adult, Head, Teacher, Clerk, Sweeper picking up litter as they walk along. I guarantee the students will be doing this this naturally within a week.

2) Changing the subject the other thing which bugs me is the "marks syndrome".

I can understand the demand of parents after the expensive education of their child in a school like this to, at least, get into Good College and I can offer no ready made solution.

Because I am not going to succumb to the easy way out of stopping all other activities that a good Boarding School stands for and just making the students study. I am becoming an advocate of rigorous coaching classes in the winter vacations before the final exams in March.

Rather this- than to upset the entire boarding school ethos practiced all over the world of a judicious mixture of academics, art and craft, hobbies and sports, adventure and expeditions, social service and leadership training- the combination of which produces a more all round and better citizen

3) The millenium topic is of course the Information Technology Revolution which has swept the whole world off its feet and is going to be the dominant theme in the next century.

I am not talking about Y2K compatability but preparing these kids to hold to hold their own this future world.

Enough exposure from a young age school and at home just seems mandatory and this can influence College choices and career choices.

Going round the Exhibitions this morning I was delighted to see the extent of computers, Cd Roms and videos have penetrated into the class room in most subjects.

You can be proud of this School's leadership in this field. The work being done in the IT Lab Is as good as any School abroad.

We adults must be conscious that the future lies in this arena and encourage, support and prepare our kids for it.

PRINCIPAL'S SPEECH AT FOUNDER'S DAY - 1999

Chief Guest, Members of the Board of Governors, Ladies and Gentlemen: Welcome to our 63rd Founders Day. And a particular welcome to Mr G Ramchandani who follows a distinguished line of Presidents of the Welham Boys School Trust: Sir Edward Gibson (from 1962 to July 1968), Mr J A K Martyn (from 1968 to October 1976) and Mr Dharma Vira (our Chairman Emeritus), who resigned last year. So for 37 years we have had only 4 Presidents. In keeping with convention, our President is our Chief Guest at Founders after his election.

Most of you know Mr Ramchandani. But I would like to add some details of his career. After passing out from the Doon School, he did a Science degree in Lucknow and was then member of the original team that started what is now a large company, Blue Star. He was for many years director of the company with which he is still associated. But he left Bombay for a better quality of life and commitment to the community and became Head Master of the Doon School. On retiring from the Doon School Mr Ramchandani increased his workload by setting up an educational consultancy where his business acumen combined with his knowledge of education has made it the premier unit of its kind. You can imagine therefore how tremendously the School and I have benefitted from his expertise, especially in areas like accounts and systems, where I have limited knowledge. Sir, I am most grateful for your continued help and support.

We are gathered today to commemorate Miss Oliphant and her mother. Most of you, I hope, have read the School fortnightly which is with you as it tells you something about her. Miss Oliphant, like many well-to-do families in England had no formal schooling but was taught by governesses. When World War I came, she volunteered as a nurse and worked at a military hospital in Egypt. After the war, she returned to England and then went to Cooch-Bihar as a companion to the Maharani – who remained a friend till the end.

In 1926 she went to Bhopal where she worked more or less as Minister to the Begum, which perhaps explains why much later Mansoor Ali Khan Pataudi came to Welham. She took various assignments to different schools in Kanpur, Delhi and eventually Dehradun.

She had decided to set up her own school and launched Welham Preparatory School in 1937. Till 1962 she worked with indomitable will and set her successors a formidable task. It is not easy to follow in such footsteps but I may honestly say that in some measure we have truly gone “from Strength to Strength”. In keeping with our Founder's original goal, we have retained the Prep Section – classes II to VI which has 238 students but added a senior school (classes VII to XII) which has 270 students. Thus we are 2 small schools in one.

Though we keep an eye on the past and its legacy, it is my determined endeavour to give a thrust to the entire school community to look into the future, to plan for the future, to prepare for the future and not to be burdened by the load of an increasingly irrelevant past. In 1997 in my Founders Day address I spent some time discussing what various people had forecast for the future including Alvin Toffler in “Future Shock”; in 1998 I asked the question “to prepare for the future what in concrete terms are we at Welham trying to do?” It is appropriate therefore that the theme at this year's Round Square Conference was “Challenging the Future”.

To continue on this theme, I would like to focus on some specific areas that in my opinion will be pivotal for our children's success – areas that are already receiving attention in many developed nations:

1) Students and their mentors will have to acquire a thorough understanding of how technology works and what it can do. Here I must add a little personal note: I have been having most useful meetings with groups of parents in different cities where we have had pleasant interaction and where I have received many useful suggestions and criticisms, but, alas, in the last four meetings I have not received even one suggestion on raising the technological facilities of the School or on how to make our boys better armed for the revolutionary changes ahead. As an example of preparing our boys for the world of tomorrow, I envisage that within 5 years every class room will be ‘wired’: that all staff rooms, common rooms, dormitories, etc will have facilities to access the School's intranet as well as internet; that many students will be using laptops and above all, there will be the continuous excitement of

individual learning, enhanced by student centered syllabi and by teachers who will be facilitators of learning and thus, co-learners. I already see a beginning of this student-centered learning in the working of the i-Mac lab. I must thank the Board for sanctioning the funds for this lab and I trust that many of you have visited the lab. In the coming years our computer facilities in the LRC, IT Lab, Science department amongst others, will be greatly developed. This of course will mean considerable investment and diversion of resources from other areas.

The future is going to change with such rapidity that our students MUST learn firstly, how to learn – and so be prepared to change and secondly, how to think – and so cope with change and make their own judgements.

2) Another area where we need to focus attention in preparing our students for the future, is the changing structure of the family. This is having a great impact, for in India, we already have the disappearance of the extended family, an increase in divorce rates, and consequently, a rise in the single parent family. TV and other media sell the message, in Huxley's words that "contraceptives have made chastity superfluous". What are we doing to cope with these stressful situations? Obviously we will need to address these issues when our students are still in school so Parents and Teachers have to co-operate and realise that the Past is no longer any guide to the Future and that we need to change our mindsets.

3) A third area which is alarming many people is the rise of consumerism but we cannot wish it away, so again the school will have to plan on how to make its students sensible consumers and how to make the right choices.

4) Yet another issue that has to be addressed: gender equality. I say this because so many Indian males are chauvinists as one can see in the behaviour of schoolboys towards girls.

There are many other specific areas, for example last year I spoke of the spiritual dimension. But it is obvious that all those in the education world need to wake up and change our schools' curriculum – so that it addresses relevant issues like the ones I have cited above. Let its content be suggested by students and be future oriented. Perhaps we should have a subject course on "Childhood, Adolescence, Adulthood, Parenthood etc" rather than study Geography or a Physics that

becomes obsolete the day one graduates. These are, as you can see, serious matters and I am focussing on them for all of us to have a vision of the 21st century so our students thrive and make a positive contribution to society and their self-growth.

I suspect that many of you have made elaborate plans to celebrate the millenium by going to attractive places and have heard of the Y2K bug. But, I wonder how many of you in some measure comprehend the Y2K problem. May I be permitted to play my role as school master? All those of you who understand what the Y2K problem is about please raise your hands. (Thank you.) Now, when you talk to your son on Sunday check whether he comprehends the Y2K issue.

But enough of the future. You have with you a printed record of past events of the year. So I will not bore you with a long list of matches won and lost, of development programmes etc. I would like to single out the great strides made by our Dyslexia Centre under Mrs Jasbir Anand and Mrs Abha Naithani and also to give a pat on the back to the English Department for the excellent results. But alas, in spite of their best efforts, many of us still misuse the language and use phrases like "the time was very less"!

Three old stalwarts of the staff retired last year. Miss Shibani Roy who joined us in July 1968 and in her quiet, modest way got generations of our young students to take a deep abiding interest in batik and handwork. We wish her all the best in her active retirement at Shantiniketan where she is continuing to develop her art.

Another departure was Mr S K Bhatia who joined us in February 1975 and was Head of the Chemistry Department though his main subject was Maths, and he was House Master - Krishna for several years. On retirement as House Master, he was Dean in charge of Board Exams. Boys remember him as a very genial figure who was often out on the games field.

Miss Shashi Chopra who joined us in 1977, made her contribution in many areas of the School: as Head, Department of History, as Director of Admissions, (a very onerous task), and of course had begun trying to gather some of the archives of the School. She has also compiled a book on the History of the School in 1987, and updated it in 1997. I am glad to say that she is continuing to work on our archives in a totally honorary capacity this year. Those of us who will

visit the Carnival tomorrow will appreciate how the years she worked at this fete have made things easier for her successor.

The School and its Old Boys will miss them.

Another warming development has been in the growth of the Welham Old Boys Society under the Chairmanship of Mr Darshan Singh. I must congratulate him and Raju Verma on bringing out a Directory of Old Boys.

In the smooth running of the School its students, its parents and its staff all play a particularly important role and I must thank many for their help. I would like to make particular mention of a parent, Mr Shukla who has been instrumental in getting us Rs 10 lakhs to set up two transformers in the School. We are now, as you must have seen from the plans in the LRC, going to build a subway, as traffic on the road that divides the School has greatly risen. For this too, we shall be looking for funds.

The previous year has seen great progress in many fields such as academics, computerisation, the LRC, catering and school discipline. My thanks to all who have helped bring about these

developments. A special thanks to the School Captain and his team of prefects for doing a difficult job well.

I am afraid my address has been somewhat serious, hence its brevity. But it is my intention to provoke you to think. If I have been successful, I would be grateful if you write in to me giving your views on what Welham Boys School should be in the year 2010 and how to go about achieving that vision.

As is my wont, I would like to read out to you one of our Assembly prayers:

Lord we offer prayers to thank Thee for the gift of freedom; the gift that enables us to make choices and to plan our own life. Lord enable us to use our freedom responsibly and to make wise decisions.

Save us from those who threaten personal liberty, and from those who seek to gain control over others.

May we always be sensitive to details of justice and be prepared to fight for the underprivileged and oppressed, for it is in serving others that we serve Thee.

SCHOOL CAPTAIN'S SPEECH AT FOUNDER'S DAY - 1999

Good evening, Chairman Sir, respected trustees, ladies and gentleman. From a chilly April day, twelve years ago, I have come a long way. My earliest memories here include being locked up in the playroom with a handful of other teary eyed classmates while our parents pressed their noses to the glass windows. For a 6 year old, it was a harsh lesson in independence. To make matters worse, I can distinctly remember wetting my bed that night!

Today, I stand here as School Captain, and without doubt, I have gone past the bed wetting stage. It gives me great pleasure to address you on our 63rd Founder's Day. During these years, our school has witnessed remarkable changes which will no doubt continue into the next millenium. When I was in junior school, several years ago we had access to computers that would now be considered archaic machines, no powerful than ordinary calculators. Today, the primary school is equipped with the state of the art i-Macs; the very latest in computer technology. The fact that these are computers being used by younger children is in some ways, the first step towards a technology literate nation. The seniors on the other hand, have free

access to the internet through the information technology lab.

Over the years, I have seen the construction of the Learning Resources Centre, the squash courts, better housing facilities for both staff and students and of course the Activity Centre. Indeed, the development of the school mirrors the development of the student. It was here that we saw and learnt so much. It was here that our value systems were fostered. Both our mental and physical capabilities have been enhanced. Should any parent wonder whether they have made the right choice in selecting Welham for their child. let me say without hesitation, "Yes". No matter where you come from, no matter where you live, when you come to Welham, you are coming home. While the school does not expect each student to excel in every field, the school provides an environment where the potential of each child is recognised and opportunities for development made available. No wonder then that our alumni include writers, actors, politicians, businessman, educationists and diplomats. Watching our present student community, I can only say that the coming years will see a list of even more glorious

alumni from Welham who will stand out in their own right. Those of us who see the opportunities at Welham, continue to be rewarded in ways that are not matched anywhere.

As the School Captain and with the co-operation of my prefect body we have continued the fine traditions that have been laid down by my predecessors. We have tried to lead by example, and learn from our mistakes. In our own way, we have tried to instill a sense of pride in every Welhamite. I am thankful to all for their unstinted co-operation and to the Principal for his vision and directed guidance.

I am particularly proud of having introduced for the first time with the support of students and staff, a student disciplinary committee and our Summer Carnival. The disciplinary committee, consisting of one member from each class, decides on rules as well as the punishment given to offenders. This is only a step towards a greater democracy, which allows for rules that are flexible, and suit the circumstances. Another achievement, was the Summer Carnival, which was organized entirely by the boys independent of the staff. It is something that I am especially proud of, because it shows our capability to handle responsibility. The Summer Carnival was a huge hit, and we hope to see it continue. The funds collected through the carnival were sent to social organizations for relief work.

Another first time happening in my year as School Captain was the Round Square student

exchange programme, where one boy from class XIIth went to Australia for a term, while some others went to Germany for the Round Square Conference this year. As a part of a past Round Square delegation to the United States, I can only say that it was an excellent chance for me to learn about the views of young people from all around the world. I hope all parents will try and give their children the opportunity of such exposure, especially since the school now has a large number of school exchange offers from schools all around the world.

Personally, I feel that Welham offers such a huge number of opportunities for its student that often we are left feeling a little confused. I hope all of you will try to develop at least one specialized talent and nurture it further so that it will help you through your years.

To the future students of class XII, I hope you will continue the work we have tried to set into motion. I hope everyone of us dedicates himself to his job to emerge with flying colours. May I also take this opportunity of saying how much I value the ready co-operation that I have received in everything I did, in my capacity as the School Captain, from my Principal, the staff, the prefects and the student community.

As we stand here today, in memory of our school's past, let us also consider our future, and remember to uphold the excellence which has been fostered within us. Let us truly move **-FROM STRENGTH TO STRENGTH.**

FINAL SOLUTIONS - A REVIEW

"Final Solutions" - are their any?

This excellently directed play focuses on the sensitive issue of disharmony between the Hindus and the Muslims. It is an issue, which confronts us every now and again. Yet no solution is in sight.

The subject of the play needs careful thought. It makes us pause to 'think'. Society has taken the attitude of turning a blind to a problem- a problem, we cannot just wish away. Like Medusa's head, it appears vicious destroying the very fabric of our lives. The malaise seems to be deeply implanted in human nature. It is evident in the clashes between the upper and the lower class, the Shias and the Sunnis, the Christians and the Hindus, the Catholics and the Protestants, the British and the Irish, the Blacks and the Whites and the immigrants and the natives. There seems no escape. It appears we are using these superficial differences as an excuse to gratify the base instincts inherent in human nature.

The play is a clarion call, a reminder to wake

us up from our slumber. Can we hope to find a solution? Should we at least attempt to do so and begin by taking a deeper look at ourselves. Inter communal marriages can help in fostering communal harmony.

The Final Solution perhaps lies within each and every one of us. To rise above the pettiness and greed and to remember that we have come from the same source. **To respect each being as God's creation. So let us endeavour to live and let live.**

"I must congratulate Welham Boys' for the choice of the subject and the remarkable performance of the boys and the direction of the play. The play gives all food for thought. I hope the coming together of boys from different backgrounds and inter-mixing with each other can in some measures be the base for creating an attitude of goodwill between communities and culture."

- Veenu Khan

RINGSIDE VIEW

The new Oliphant Board has been appointed, but I am where I was, for a very sporty cause, The Ringside View.

The ball game is on a high again, with the IPSC basketball being hosted by our school. Before I shoot off with the regular news, I thought I should give some credit to all those involved in this arduous event. For, without their help it wouldn't have been possible. Thanks a lot guys!

There was a lot of competition witnessed in this three day long event. 12 schools were to come for this tournament, but only 9 turned up. The first match, between DPS, Mathura Road and YPS, Chandigarh was a walkover. YPS had not turned up in time, so the DPS guys won it. The next match was between our Junior Team (Blues) against the Modern School. We put up a good fight, unfortunately our height was a great disadvantage as they took away the game. Yet we can proudly say we didn't let them take it cool for even a minute. The next 2 matches were also won due to the absence of the teams. This time it was the Doon School and the Birla School that got walkovers from Sainik School and Army Public School respectively.

The evening saw the inauguration of the tournament by Major General Bakhshi, and the first match after that was between our Senior Team (whites) and the Daly College, Indore. Sachin and Karan combined heavily to make it a losing event for our opponents. It was followed by an exciting match between YPS and Punjab Public School, where the latter almost won the match where it was not for a late bounce back by the YPS guys who won it finally by a mere margin of 4 points. The Doon School and DPS once again got walkovers from their respective opponents.

The next morning, matches were played between Daly College and Modern while Birla played DPS. In both matches, the latter team won. In the evening, another exciting match was on the cards with Doon casting DPS by a mere 3 points. Then again, it was a case of another close loss, with our

Senior Team losing from Modern by just 4 points. Our second team played Daly in the evening, and lost it.

We were now in the Quarterfinals, where we outplayed YPS easily while DPS defeated Birla by a huge margin. The next obstacle for us to reach the Final was our Semi-final match with the Doon School. With some excellent basketball coming in from both sides, lady luck deserted us when we needed her and so we lost. The other Semi-final saw DPS overcoming Modern easily. So it was a final between DPS and the Doon School, and all of us knew we were in for some exciting match the next match.

With Doon reaching the final for the first time, we all felt it was DPS's game that had reached the final for the 3rd consecutive year. But Doon gave them a tough fight, and actually at a point they were leading by a margin of over 13 points. But DPS's game really tuned up after the half time and then it was DPS all the way. With the final whistle blowing, it was DPS who had turned up to be winners for the 3rd consecutive year, and they were really deserving of the applause that they received.

San jeet from DPS bagged the Most Valuable Player and the Leading Scorer awards, while **Kunal** from DPS again bagged the best Rebounder award. Then it was Welham all the way, with our very own **Aatir Ansari** getting the award for the Most Promising Player. Truly speaking, he seems very much promising to the Welham Basketball scene.

Another exciting event, in fact one of the most interesting that I have ever seen in recent times, had come to an end, with the School again making an everlasting signature. While all the hype finished, the District Athletic meet had begun, and it was back to our track burners again. Let's hope they gather applause from all. With an optimistic attitude for the coming exams and a toast to the new Board, I sign off, as usual.

Get Stoned,
- Anshuman

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